

**VIDEO LESSON: *Journey to the Center of the Earth***

TOPIC | Volcanoes

OBJECTIVE | Identify information presented in diverse media and formats related to a literary text.

**ANCHOR****ACTIVATE BACKGROUND KNOWLEDGE**

*Today we are going to watch a video about a man that travels to a new place. There are many places in the world that I would like to visit. Before we watch the video let's look at some of the different places you can travel to and talk about them.*

Print out several pictures of different places on earth, including the mountains, a beach, an amusement park, and other exciting destinations. Display them for your students to look at and discuss.

*Some of these places you can travel to are close to home. Others might be far away. Which of these places would you like to visit? What are a few other places you would like to see?*

Encourage students to share the interesting places they have already seen, as well as those they would like to visit.

**PURPOSE STATEMENT**

*In this video, we will learn what it is like to go to a place you may have never even dreamed of visiting: down into a volcano! As you watch the video, ask yourself, "Would I want to go inside a volcano? What makes you want / not want to?"*

**WATCH**

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Watch the video from beginning to end **without stopping** to provide an engaging and cohesive viewing experience that best supports student engagement and comprehension.

**AFTER WATCHING THE VIDEO****SAY**

*If you were going to tell your friend about going inside a volcano, what would you tell him or her?*

**Display or print “Screenshots” to help encourage students to discuss the video and their ideas and opinions.**

**APPLY**

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**SAY**

*We watched a video about what it was like to go down into a volcano. Let’s think about what we learned and how we feel about volcanos. Look for details in the pictures to help you remember and tell your partner what you think you would do.*