

CLOSE READING LESSON

TIMELINE | Abolition

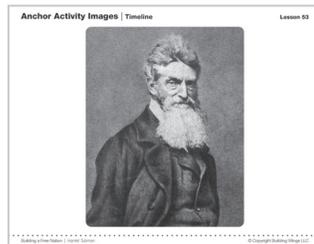
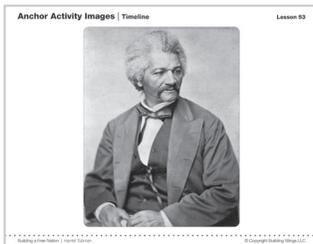
ANCHOR

ACTIVATE BACKGROUND KNOWLEDGE

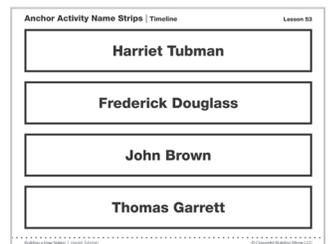
Print and display pictures as provided.



Anchor Activity Images



Print and cut apart one set of name strips as provided.



Anchor Activity Name Strips



*Harriet Tubman lived many years ago. While she lived, she fought for many years to bring enslaved people to freedom. Many other people also fought to end slavery in America. People who fought to end slavery are called **Abolitionists**.*

Write the word **Abolitionists** on the whiteboard or chart paper. Point to and read the word twice, first slowly:

abo / li / tion / ists

abolitionists

Now say it after me, abolitionists.

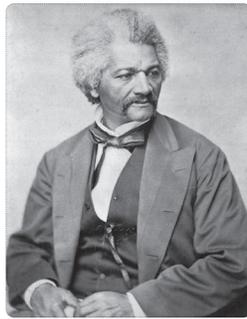
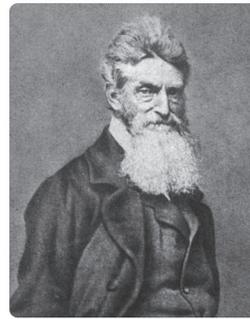
Below the word **Abolitionists**, display the pictures provided.
Point to the pictures of abolitionists.

SAY

Many different people – abolitionists – fought to end slavery. These pictures show some of the abolitionists who helped enslaved people. Let's see how many of these people you know. We will work together to match the names of these abolitionists to the pictures. I will read the name of an abolitionist. Then, I will point to each picture. Raise your hand (give a thumbs up, etc.) when I point to the picture that goes with that name.

i**IMPORTANT!**

Don't worry if students answer incorrectly.
Make the matches according to student voting.
You will review and correct their answers in the next step.

**Harriet Tubman****Frederick Douglass****John Brown****Thomas Garrett**

Celebrate the correct responses from students and correct the ones they get wrong.
Then, share with students some facts about these abolitionists. For example:

- **Harriet Tubman**
 - Harriet helped over 300 people escape to freedom.
 - Harriet became a spy and led raids against the Confederate army.
- **Frederick Douglass**
 - Frederick wrote against slavery and started the North Star newspaper.
 - Frederick wanted African Americans to have the right to vote.
- **John Brown**
 - John wanted to fight against slavery with guns.
 - John attacked a U.S. arsenal in Virginia.
- **Thomas Garrett**
 - Thomas worked for the Underground Railroad and hid enslaved people.
 - Thomas gave them food, money, and new shoes.
 - Thomas helped over 3,000 enslaved people go north to freedom.

PURPOSE STATEMENT



Abolitionists wanted to end slavery in America. They helped enslaved people to escape to freedom. They spoke out against slavery in books, newspapers, and speeches. Today, we will read a timeline to learn about some of these people. Who were they? When did they speak out against slavery? And when did slavery finally end? Let's read to find out!

Pass out **Timelines**.

TIMELINES

E L1+2
Timeline
 250 AD-850 AD: The Mayans build cities.
 900 AD: The Mayans leave their cities. The jungle covers the cities.
 1937: Someone finds a lost Mayan city.
 Today: People visit old Mayan cities.
 The Mayan People, Long Ago

T L3+4
Timeline
 250 AD-850 AD: During this time, the Mayans build big cities. They study the stars. They write books.
 900 AD: Something goes wrong! The Mayan people leave their cities. Soon, the cities are hidden by the jungle.
 1937: Someone finds a lost Mayan city. It has been hidden in the jungle for about 1500 years!
 Today: About seven million Mayan people still live in Central America. They still speak Mayan languages.
 The history of the Mayan people is long! Let's look at some important parts of their history.

C L5
Timeline
 250 AD-850 AD: During this time, the Mayans build high cities. They study the stars and write books. They make beautiful artwork.
 900 AD: Something goes wrong! A bad disease kills the Mayan people. Their cities are hidden by the jungle.
 1937: Someone finds a lost Mayan city. It had been hidden in the jungle for about 1500 years. People begin to learn about the ancient Mayans.
 Today: About seven million Mayan people still live in Central America. They speak many different Mayan languages.
 The history of the ancient Mayan people is 3000 years old! Let's look at some important events in the history of the Mayan people.

C L6+7
Timeline
 250 AD-850 AD: During this time, the Mayans build high cities. They study the stars and write books. They make beautiful artwork.
 900 AD: Something goes wrong! A bad disease kills the Mayan people. Their cities are hidden by the jungle.
 1937: Someone finds the lost Mayan city. It had been hidden in the jungle for about 1500 years. People begin to learn about the ancient Mayans.
 Today: About seven million Mayan people still live in many countries of Central America. They speak many different Mayan languages. This week, we'll describe the lives of Central to learn about the ancient Mayans.
 The history of the ancient Mayan people began around 3000 years ago and continues today. Let's look at some important events in the history of the Mayan people.

READ

As a whole group read the **Timeline** at the **Conventional 5** or **6-7** level. Have student volunteers read each event where possible. Support students in following the timeline from left to right.

APPLY



We read to learn about abolitionists in America. These people fought against slavery before and during the Civil War. Who did we learn about today? Take your timelines home so you can share them with your family or friends!