

CLOSE READING LESSON

TIMELINE | History of Flight

ANCHOR

ACTIVATE BACKGROUND KNOWLEDGE

Print or prepare to display the pictures provided for the lesson.

Draw a timeline, on the board or chart paper, with marks for 3 years old, 7 years old, 14 years old, and 18 years old.

SAY

These are pictures of some things that you might recognize. Let's see how many we can name!

Show the pictures one at a time.
Help students name each image.

Some children and teenagers might ride one of these things at different times in their lives. We can put these pictures on a timeline to show when someone might ride each thing.

Point to and read the different ages you wrote on the timeline.

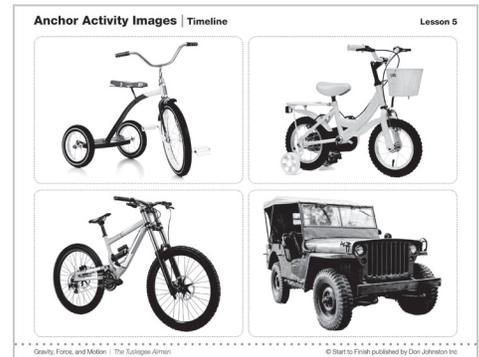
SAY

Let's work together to put each picture where it belongs on our timeline.

PURPOSE STATEMENT

SAY

People have always wanted to fly like the birds. For hundreds of years, people tried to figure out how to fly. Today, we are going to read a timeline that shows us when people found different ways to fly.



Anchor Activity Images

Pass out **Timelines**.

TIMELINES

The image shows four leveled timelines, each with a different reading level indicated by a letter and a range of numbers in a circle:

- Level E (L1+2):** Focuses on basic milestones: 1783 (balloons), 1903 (airplanes), and Today (rockets). Includes a 'Trying to Fly' section with the text: "People have always wanted to fly. Some people really did fly! Let's see when they did this."
- Level T (L3+4):** Adds the Wright brothers' first airplane in 1903. Includes a 'Trying to Fly' section with the text: "People have always wanted to fly. Some people really did fly! Let's see when they did this."
- Level C (L5):** Adds details about engines and the first airplane. Includes a 'Trying to Fly' section with the text: "People have always wanted to fly. Some of these people have gotten off the ground! Let's see how and when they did this."
- Level C (L6+7):** Adds details about the Wright brothers' engine and the first airplane. Includes a 'Trying to Fly' section with the text: "People have always wanted to fly. Of course, people don't have wings. But people have gotten off the ground and into the air. Let's see how they did this."

READ

As a whole group, read the **Timeline** at the **Conventional Level 5** or **6-7**. Have student volunteers read words or labels where possible. Support students in reading. Consider doing an internet search to find and view pictures of various flying machines from history.

APPLY

SAY *We read to learn about when people found different ways to fly. What did people use to fly? How many different flying machines did we learn about? Would you want to fly in any of the machines we learned about? Take your timeline home so you can talk about it with your family or friends!*