

VIDEO LESSON: *The Underground Railroad*

TOPIC | Enslavement and the Underground Railroad

OBJECTIVE | Identify details and engage in collaborative discussion related to the main idea of a video presentation.

ANCHOR

ACTIVATE BACKGROUND KNOWLEDGE

Print one **True or False Worksheet** for each student.

Display the **True or False Worksheet**. Hand out one worksheet to each student. Point to the sentences on the worksheet.



Today we are going to remember some facts about the Underground Railroad. Some of these sentences are true, and some are false. I will read each sentence out loud. If you think the sentence is true, give me a thumbs up. If you think the sentence is not true, or false, give me a thumbs down.

Read each sentence aloud. Place an **X** in the correct column. After watching the video, for statements that are false, help students to make the statement true. Consider using the internet to help students correct the false statements that they couldn't correct by watching the video.

PURPOSE STATEMENT



Today, we are going to watch a video about an enslaved man. He is running away to freedom in the North. People on the Underground Railroad help him during his trip. Watch to learn more about the underground railroad.

- **What** was the underground railroad?
- **Who** helped the enslaved people escape?
- **Where** did they run to?

True or False Worksheet		Lesson 28	
The Underground Railroad			
Name _____	Date _____		
True or False?		True	False
1. The Underground Railroad was a real train.			
2. An abolitionist is someone who wanted to keep slavery.			
3. The Milton House had a tunnel that led to a room where enslaved people could rest.			
4. People who worked on the Underground Railroad were called conductors.			
5. The Milton House was one stop or station on the Underground Railroad.			

True or False Worksheet

WATCH

Watch the video from beginning to end **without stopping** to provide an engaging and cohesive viewing experience that best supports student engagement and comprehension.

**AFTER WATCHING THE VIDEO**

If you were going to tell your friend about the Underground Railroad, what would you tell him or her?

Display or print "Screenshots" to help encourage students to discuss the video and their ideas and opinions.

APPLY

We watched a video about the Underground Railroad. Let's think about what we learned. Look for details in the pictures to help you remember and tell your partner what you remember or a fact you learned.