

VIDEO LESSON: *Hieroglyphics*

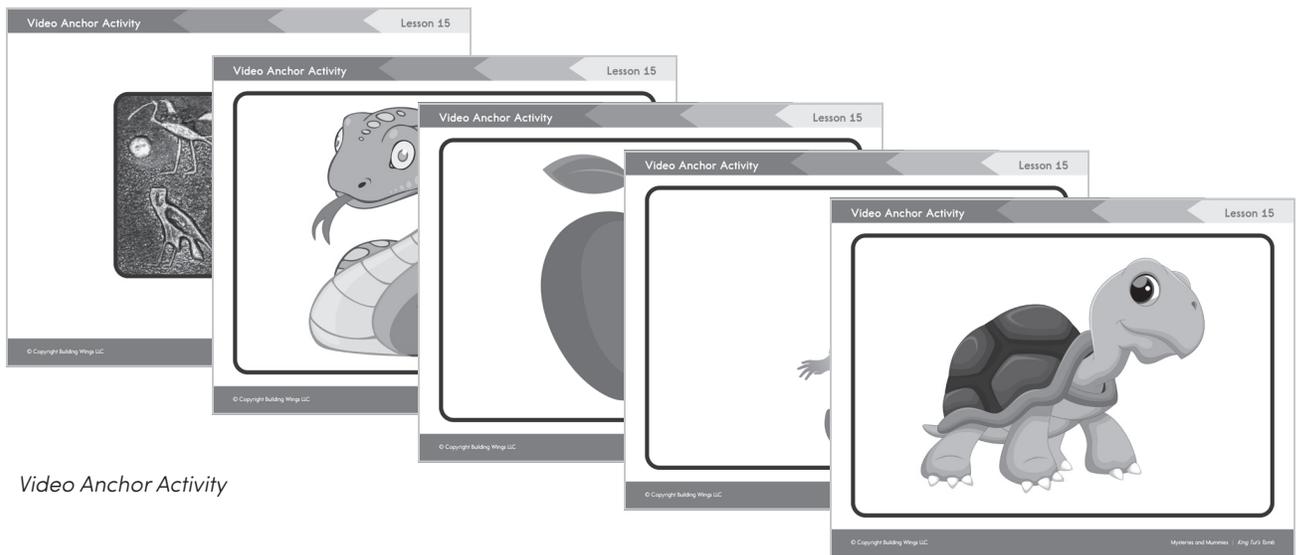
TOPIC | Hieroglyphics

OBJECTIVE | Identify details and engage in collaborative discussion related to the main idea of a video presentation.

TEACHER PREPARATION

ANCHOR ACTIVITY

- Print and display pictures as provided.



Video Anchor Activity

ANCHOR

ACTIVATE BACKGROUND KNOWLEDGE

Display the picture of the hieroglyphics provided.

SAY

This is a picture of some hieroglyphics. Hieroglyphics are ancient Egyptian writing. These pictures don't look anything like the letters of the alphabet, do they? It took scientists many years to figure out what these pictures meant. Understanding the meaning of these pictures was like figuring out a secret code. It was really hard!



Display the picture of a snake, an apple, and a turtle as provided.

*Scientists learned that many hieroglyphics represent sounds, kind of like our letters represent sounds. I've created a secret code that uses pictures to represent sounds. Let's look at these pictures. Each picture represents the sound that we hear at the beginning of that word. For example, the **snake** represents the /s/ sound. I'll write **s** below the picture.*

Repeat the process to identify and write the letters that represent the beginning sounds of each word.

- *The next picture is **apple**.
What sound do you hear at the beginning of the word **apple**?*

Pause for student responses.

*Yes! You hear /a/ at the beginning of **apple**.*

Write **a** below the picture.

- *This last picture is **monkey**.
What sound do you hear at the beginning of **monkey**?*

Pause for student responses.



*That's right. You hear /m/ at the beginning of **monkey**.
What letter represents the /m/ sound?*

Pause for student responses. Then, write the letter **m** below the picture.

- *Point to each letter as you say the letter sound aloud.
S-a-m spells **Sam**. We have figured out the secret code!*

Repeat the process to identify and write the beginning sounds represented by the pictures **monkey**, **apple**, and **turtle** to represent the name **Mat**.

PURPOSE STATEMENT



Today we are going to watch a video about hieroglyphics. Scientists worked hard to figure out what these pictures mean. They were finally able to figure out how to read ancient Egyptian writing. Watch the video to answer these questions: "What are hieroglyphics? What other facts did I learn about hieroglyphics?"

WATCH

Watch the video from beginning to end **without stopping** to provide an engaging and cohesive viewing experience that best supports student engagement and comprehension.



AFTER WATCHING THE VIDEO



If you were going to tell your friend about hieroglyphics, what would you tell him or her?

Display or print "Screenshots" to help encourage students to discuss the video and their ideas and opinions.

APPLY



We watched a video about hieroglyphics. Think about what we learned. Look at the pictures to help you remember. Tell a partner or adult what you learned.