

VIDEO LESSON: *Interview with a Musher*

TOPIC | Working with Sled Dogs

OBJECTIVE | Identify details and engage in collaborative discussion related to the main idea of a video presentation.

ANCHOR**ACTIVATE BACKGROUND KNOWLEDGE**

Many people have pets at home. Do you have any pets? Some people have dogs as their pets. Do any of you have a dog? Our pets, especially our dogs, love us so much. Why do you think our pets love us so much?

Pause for student responses. Write responses on the board or chart paper.
For example:

Our pets love us because _____.

- we feed them
- we play with them
- we pet them
- we love them

PURPOSE STATEMENT

Not all dogs are just pets, some dogs also work for the people that own them. One example is a sled dog. It takes a special person to own and work with sled dogs. Today, we will watch a video about a musher. A musher is a person who owns and works with sled dogs. A musher drives the dog sled. He tells the dogs where to go. When a musher wants his dogs to start pulling the sled he says, "mush!". This tells the dogs that it's time to pull the sled. How do mushers feel about their dogs? How do the dogs feel about the mushers? Let's watch the video to find out.

WATCH



AFTER WATCHING THE VIDEO



If you were going to tell your friend about mushers and sled dogs, what would you tell him or her?

Display or print "Screenshots" to help encourage students to discuss the video and their ideas and opinions.

APPLY



We watched a video about a musher and his sled dogs. Let's think about what we learned. Look for details in the pictures to help you remember and tell your partner what you remember or a fact you learned.