

VIDEO LESSON: *Honey Bees*

TOPIC | Honey Bees

OBJECTIVE | Identify details and engage in collaborative discussion related to the main idea of a video presentation.

TEACHER PREPARATION

ANCHOR ACTIVITY

- On the board, display or project the **Honey Bees** graphic organizer provided.

ANCHOR

ACTIVATE BACKGROUND KNOWLEDGE

Display the **Honey Bees** graphic organizer.

Have you ever been stung by a bee?

Pause for student responses. Point to the first bee behavior on the graphic organizer.

*Let's say that you put your hand on a bee. The bee might sting you!
That hurts! Do you like that or hate that?*

Place a mark under the **I hate that!** heading on the graphic organizer. Repeat for other behaviors listed in the graphic organizer. Encourage students to help come up with two more things that bees do to complete the graphic organizer.

*Bees do a lot of things. Some of them we like, and some of them we don't like.
They can be a very useful and helping insect.*

PURPOSE STATEMENT

Today we are going to watch a video about bees. A bee is an amazing animal. It makes the honey we put on our food and in our drinks! Watch the video to answer these questions: "Where does the bee make honey? What other facts did I learn about bees?"

Video Anchor Activity Lesson 67

Honey Bees



	Some things that bees do.	I like that!	I hate that!
1	A bee might sting you during a time of danger.		
2	Bees make honey that you can eat.		
3	A bee might land on your food.		
4	Bees make wax that you can use for candles.		
5			
6			

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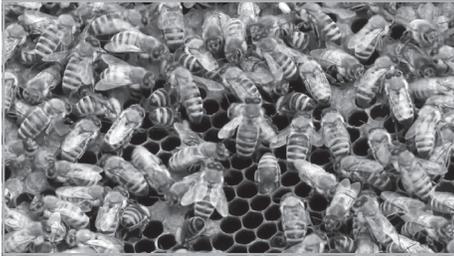
Honey Bees Graphic Organizer

SAY

SAY

WATCH

Watch the video from beginning to end **without stopping** to provide an engaging and cohesive viewing experience that best supports student engagement and comprehension.



AFTER WATCHING THE VIDEO

SAY

If you were going to tell your friend about bees, what would you tell him or her?

Display or print “Screenshots” to help encourage students to discuss the video and their ideas and opinions.

APPLY

SAY

We watched a video about how bees make honey. Let’s think about what we learned and how we feel about bees. Look at the pictures to help you remember. Tell a partner or adult what you learned. Did the video change how you feel about bees?