

## CLOSE READING LESSON

BIOGRAPHY | Lin-Manuel Miranda

**OBJECTIVE** | Identify words in the text to answer a question about explicit information.

### TEACHER PREPARATION

#### ANCHOR ACTIVITY

- Print and cut apart the **Sentence Strips**.
- On the board or chart paper, write the words, **YES** and **NO** at the top divided by a line.
- Place the sentence strips face down nearby.

Sentence Strips	
When were you born?	What was your favorite class in school?
Do we have art today?	What makes you feel proud?
When you were younger, what did you like to do?	Can I sit next to my friend?
What is for lunch today?	What do you like about your job?

Sentence Strips

YES	NO

### ANCHOR

#### ACTIVATE BACKGROUND KNOWLEDGE

**SAY**

*A biography is a true story about a person's life. You can write a biography about a famous person. Or you can write about someone you know. You can even write a biography about yourself. Who would you write about?*

Pause for student responses.

*A good biography will have many interesting facts. You must ask good questions to find interesting facts.*

**SAY**

*Let's say that we are going to write a biography. We need to ask questions about the person's life. But what questions should we ask? What question will give us interesting facts about the person's life? I'm going to read some questions out loud. First, I will read a question. Then, I will say: "Should we ask this question...YES or NO?"*



Point to each heading as you say it.

*We will vote to decide. Let's get started!*

Read each question out loud. Then, have students raise their hands (give thumbs up, look up, etc.) to indicate if they would ask the question. Place the question below the appropriate heading.

### PURPOSE STATEMENT

*Who is Lin-Manuel Miranda? Today, we will read a biography about Lin-Manuel Miranda. We will learn some interesting facts about his life. What interesting facts do you think we will learn?*

Pause for student responses and write them on the board. Encourage students to think about the questions they would ask from the **Apply** activity.

Hand out **Close Reading Passages** according to reading level.

### BIOGRAPHIES

**E**  
L1+2

Biography Lesson

Lin-Manuel Miranda loves music. He sings and writes songs. Born: 1980

Lin-Manuel writes songs for movies like *Moana*.

Canada  
United States  
Mexico  
Puerto Rico  
Cuba

Lin-Manuel's family is from Puerto Rico. Lin-Manuel went there to help people.

**T**  
L3+4

Biography Lesson

Lin-Manuel Miranda is a famous American actor, singer, and songwriter. Born: 1980

Lin-Manuel Miranda loves music. He sang and acted in plays at school.

Lin-Manuel wrote songs for the movie *Moana* and *Moby Dick*. He also wrote the songs for *Hamilton*.

Canada  
United States  
Mexico  
Puerto Rico  
Cuba

Lin-Manuel's family is from Puerto Rico. He helped there after a storm.

**C**  
L5

Biography Lesson

Lin-Manuel Miranda is a famous American actor, singer, and songwriter. Born: 1980

Lin-Manuel Miranda grew up living music. In high school, he sang and acted in plays and musicals.

Lin-Manuel wrote songs for the movies *Moana* and *Moby Dick*. He also wrote the songs for *Hamilton*.

Canada  
United States  
Mexico  
Puerto Rico  
Cuba

Lin-Manuel helped people in Puerto Rico after a terrible storm there. He is proud that his family is from there, too.

### READ

As a whole group, read the **Biography** at the **Transitional Level 3-4** or **Conventional Level 5**. Have student volunteers read words or labels where possible. Support students in reading.

### APPLY



*We have just read a biography about Lin-Manuel Miranda. We learned some interesting facts about his life. What facts did we learn? Do you have a favorite fact? Would you want to ask Lin-Manuel Miranda any other questions? Take your biography home so you can talk about it with your family or friends!*