

VIDEO LESSON: *Tornadoes*

TOPIC | Tornadoes

OBJECTIVE | Identify details and engage in collaborative discussion related to the main idea of a video presentation.

TEACHER PREPARATION

ANCHOR ACTIVITY

- On the board or chart paper, project or display a graphic organizer with the title and headings as shown.
 - Print and cut apart **Weather Safety Action Cards**.
- OPTIONAL:** Add additional or different weather safety actions that are common in your location / climate.

Weather Safety

Safe	Not Safe

The screenshot shows a video player interface. The video title is "Weather Safety Cards" and it is from "Lesson 3". The video content displays four cards with weather-related scenarios and photos:

- When Lila plays in the sun, she puts on a hat.
- When it rains, Aki uses an umbrella.
- Yuri is playing in the snow without a jacket or gloves.
- Carlos is swimming outside during a thunderstorm.

 To the right of the video player is a graphic organizer titled "Cards" with four empty boxes for notes. The first box contains the text "e rain.", the second "e.", the third "ather report.", and the fourth "e flies her kite.".

Weather Safety Action Cards

TEACHER TIP

Use free **Communication Boards** to support participation by your AAC users. Some good resources include:

- Project Core (General Vocabulary) <http://www.project-core.com/communication-systems/>

ANCHOR

**ACTIVATE BACKGROUND KNOWLEDGE**

Oh look, it is _____ outside today!

Point to window.

*Let's talk about the weather. What's the weather like today? Is it hot or cold?
... is it not too hot or not too cold?*

Pause for student responses. (For example: hot, sunny, cloudy, windy, rainy, cold, snowy, icy, etc.)
Point to visual weather indicators—clouds, sun, rain, etc.—to support students' responses.

Display the **Weather Safety Graphic Organizer**.

Weather Safety	
Safe	Not Safe

Weather Safety Graphic Organizer



*It is important to know about the weather. The weather can change.
We need to stay safe when we are outside. Some things we do are safe.
Some things we do are not safe. When we do not make safe choices,
we can get hurt. We can hurt ourselves or other people who are near us.*

Point to the heading as you read them.

*I will read some things people do in different kinds of weather. We will vote
to answer the question: Is this person doing something that is safe...or not safe?*

Point to the heading as you say them.



*If the person is doing something that is safe, give me a thumbs up.
If the person is doing something that is not safe, give me a thumbs down.*

NOTE: Be prepared to explain *why* something is not safe.

- Hot, sunny weather can cause sunburn
- Cold, snowy weather can make us too cold or sick
- Lightning during storms can hurt people who are outdoors
- A Hurricane can cause damage from wind and flooding
- An ice storm can make it hard to walk. People can slip and fall.

SAY

I think we made some good decisions! We agreed that it is safe to...

Read items in the **Safe** column aloud.

And we agreed that it is not safe to...

Read items in the **Not Safe** column aloud.

EXTENSION

Students may need help and support to stay safe during specific weather situations. Talk about who students can go to for help during dangerous weather. For example:

- On a very hot day, you need to drink lots of water.
Let's say that you are not at home.
Who can help you get water?
- Let's say that there is a (tornado, thunderstorm, etc.) warning at school.
Who can help you to get to a safe place?
- Let's say that you are on the school bus during a rainstorm.
It is raining really hard when you get to your bus stop.
Who can help you stay safe and get home safely?

PURPOSE STATEMENT

SAY

Today we are going to watch a video about tornadoes. A tornado is a kind of dangerous weather. What makes a tornado dangerous and scary? We are going to watch a video to find out! Watch the video to answer these questions: "What does a tornado look like? When do most tornadoes happen? What other facts did I learn about tornadoes?"

WATCH

Watch the video from beginning to end **without stopping** to provide an engaging and cohesive viewing experience that best supports student engagement and comprehension.



AFTER WATCHING THE VIDEO



If you were going to tell your friend about tornadoes, what would you tell him or her?

Display or print “Screenshots” to help encourage students to discuss the video and their ideas and opinions.

APPLY



We watched a video about tornadoes. Let’s think about what we learned. Look at pictures to help you remember. Tell a partner or adult what you learned.