Lesson 10: Shared Reading

Objective: to engage in a pleasurable book sharing routine that maximises learners' participation and engagement.

COMING SOON!

What-Why-How Tutorials

COMING SOON!

Read the Script

SAY

We're going to re-read **One Wonderful You**.

Read and follow the page-by-page implementation support below.

Cover	One Wonderful You	C-A-R
pg. 1	All around the world, children are living their lives, just like you.	Look at those children in the grass. Do you like to lay in the grass?
pg. 2	All around the world, these children play. Some like to play with a box or a ball.	
pg. 3	Others like to play with a tablet or a toy. But there are no children who play exactly like you. How do you like to play?	I like his tablet.
pg. 4	All around the world, children dance. Some dance like this.	
pg. 5	Others dance like that. But, there are no children who dance exactly like you. How do you dance?	
pg. 6	All around the world, children learn. Some want to learn about things that are right up close.	What do you think he is looking at?
pg. 7	Others want to learn about things that are far, far, away. But, there are no children who learn exactly like you. What do you want to learn?	
pg. 8	All around the world, children dream. Some dream of their future.	Do you like to play any instruments?

pg. 9	Others dream of magical things. But, there are no children who dream exactly like you. What do you dream?	
pg. 10	All around the world, children love. Some love by giving hugs and cuddles.	I like to give high fives!
pg. 11	Others love by sitting quietly near you. But, there are no children who love exactly like you. How do you love?	
pg. 12	All around the world, children are playing and dancing, just like you. They are learning and dreaming, too.	
pg. 13	But there are no children who are exactly like you. Do you know why?	
pg. 14	Because there is only one wonderful you.	Tell me what makes you wonderful.

SAY
What did you notice about this book?
Any last questions or comments?

TIP
Use comments to support learner's understanding of the book (i.e. "Look! Her bedroom is messy!"