

CLOSE READING LESSON

CHART | Ocean Levels

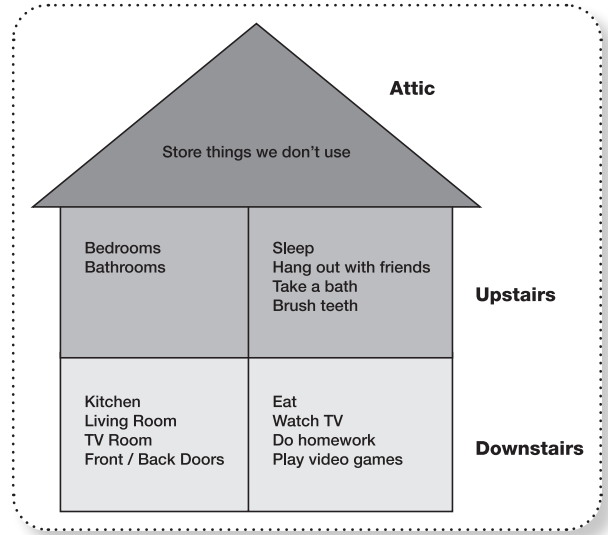
ANCHOR

ACTIVATE BACKGROUND KNOWLEDGE

On the board, draw a “house” like the one to the right. Label the levels of the house.



We all live in a house or apartment of some kind. This house happens to have three levels: downstairs, upstairs, and an attic. We are going to make a chart of our house by writing down what can be found on each floor, and what kinds of things people do on each floor. I’ve gotten us started by writing a short name for each level of our house.



Read the labels aloud.

Now, we are going to work together to describe each level.

Work with students to make lists of the things that can be found (e.g. front door, kitchen living room), and things that people do (e.g. eat, make food, watch TV) on each level.

PURPOSE STATEMENT



In a submarine, you can move around on top of and under the water. You can go to different levels of the ocean. The levels of the ocean are kind of like the levels of our house! At each level, we can find different plants and animals that live there. Oceans don’t have rooms with furniture, but plants and animals do different things at each level, just like we do different things on the levels of our house. Let’s read a chart to find out more about the three levels of an ocean.

Pass out **Charts**.

CHARTS

READ

As a whole group, read the **Chart** at **Transitional Level 3-4** or **Conventional Level 5**.
Have student volunteers read words and labels where possible. Support students in reading.

APPLY

SAY *We read a chart to learn more about the three levels of an ocean.
What was your favorite level we learned about? Take your chart home
so you can talk about it with your family or friends!*