



# Lesson 31: Shared Reading

**Objective:** to engage in a pleasurable book sharing routine that maximises learners’ participation and engagement.



What-Why-How Tutorials



Read the Script



We’re going to read a new book today. It is called **One Wonderful You**.

**Read and follow the page-by-page implementation support below.**

Cover	One Wonderful You	C-A-R
pg. 1	All around the world, children are living their lives, just like you.	Children are living their lives, just like ____.
pg. 2	All around the world, these children play. Some like to play with a box or a ball.	
pg. 3	Others like to play with a tablet or a toy. But there are no children who play exactly like you. How do you like to play?	What toys do you play with?
pg. 4	All around the world, children dance. Some dance like this.	
pg. 5	Others dance like that. But, there are no children who dance exactly like you. How do you dance?	
pg. 6	All around the world, children learn. Some want to learn about things that are right up close.	What do you think he sees?
pg. 7	Others want to learn about things that are far, far, away. But, there are no children who learn exactly like you. What do you want to learn?	
pg. 8	All around the world, children dream. Some dream of their future.	



pg. 9	Others dream of magical things. But, there are no children who dream exactly like you. What do you dream?	
pg. 10	All around the world, children love. Some love by giving hugs and cuddles.	Some love by giving hugs and _____.
pg. 11	Others love by sitting quietly near you. But, there are no children who love exactly like you. How do you love?	
pg. 12	All around the world, children are playing and dancing, just like you. They are learning and dreaming, too.	Children are busy!
pg. 13	But there are no children who are exactly like you. Do you know why?	Do you know why?
pg. 14	Because there is only one wonderful you.	



What did you notice about this book?  
Any last questions or comments?



Comment on how  
characters or  
events are similar or  
dissimilar to things  
your learners  
already know.