

## CLOSE READING LESSON

### ARTICLE WITH A SIDEBAR | Stick to It Even When You Fail

#### ANCHOR

#### ACTIVATE BACKGROUND KNOWLEDGE



Make a list of goals that students have achieved or are working on. They may be academic or personal goals. Prepare to share a goal that you or someone you know achieved. A sample paragraph has been prepared for your convenience. You can also have other staff members share a goal that they worked hard to achieve.

*The biggest goal that I ever set for myself was to <insert goal>. I had to work really hard to <insert goal>. Sometimes I wanted to quit when <insert problem>. I had to <insert solution>. When I finally <insert goal>, I was proud of myself.*

*What is the biggest goal that you ever set for yourself?*

Pause for student responses and list goals on the board. Use the student goals you listed in preparation for this activity to prompt students who are having difficulty identifying a personal goal.

*These are all great goals! How many of you reached your goal?*

Pause for student responses.

*How many of you are still working to reach a goal?*

Pause for student responses.

*Good for you! It's important to keep trying. Did anyone ever think of giving up?*

Pause for student responses.



*Trying to reach a goal is hard work. Let's brainstorm some things we can do when we feel like quitting. One thing I did when I felt like quitting was to ask for help.*

Write "**ask for help**" on the board.

*What else do you think people can do when they feel like quitting?*

Pause for student responses and write them on the board. Support students in identifying actions if necessary (e.g. take a deep breath, try a different way to solve the problem, keep trying, take a break, tell myself I can do it, etc.).

*Fantastic! You came up with a great list of ways to reach your goals.*

PURPOSE STATEMENT

**SAY** Today, we will learn about some famous people who never gave up. You are going to be really glad that they kept trying! Let's read to learn about these famous people.

Pass out **Articles**.

ARTICLES

The image shows four article cards arranged in a row. Each card has a main article and a sidebar with related text and images. The cards are labeled with levels: E (L1+2), T (L3+4), C (L5), and C (L6+7). The articles are about Michael Jordan, Thomas Edison, and Walt Disney. Each card includes a main article, a sidebar with a title and text, and a small image. The cards are designed to be read together as a group.

READ

As a whole group read the **Article with a Sidebar** at the **Conventional 5** or **6-7 level**. Have student volunteers read each event where possible. Support students in reading.

APPLY

**SAY** We learned about some famous people who never gave up. Who did we learn about? What were their goals? Take your articles home so you can share them with your family or friends!