

VIDEO LESSON: *Elephants and Their Amazing Trunks*

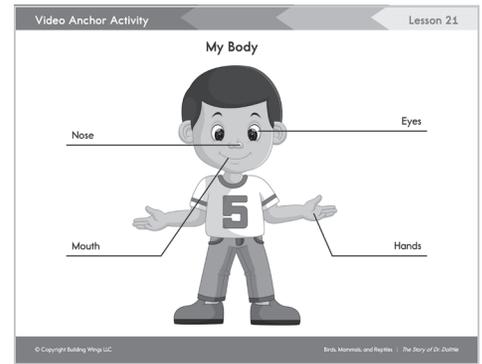
TOPIC | Elephants and their amazing trunks

OBJECTIVE | Identify details and engage in collaborative discussion related to the main idea of a video presentation.

TEACHER PREPARATION

ANCHOR ACTIVITY

- Use an interactive whiteboard or computer projection system to display the **My Body** anchor graphic organizer.



My Body Anchor Activity

ANCHOR



ACTIVATE BACKGROUND KNOWLEDGE

We use our bodies in many ways. Let's name some ways we use different parts of our body. Let's start with our nose. What do you use your nose for?

Write students' words and phrases next to the appropriate body part. Use the same question for eyes, mouth, and hands.

My Body

The graphic organizer features a cartoon boy in the center. Lines connect labels to his body parts, each with a list of activities:

- Nose:**
 - To smell
 - To blow
- Eyes:**
 - To see
 - To cry
 - To wink
 - To close when sleeping
- Mouth:**
 - To eat
 - To talk
 - To sing
 - To whistle
 - To kiss
- Hands:**
 - To write
 - To hug
 - To hit
 - To pick things up

TEACHER TIP

If students say they can use their hands to talk, ask them to show you.
If students do **not** mention using their hands to talk:

SAY *Do you think we can use our hands to talk?*

Pause for responses.

SAY *Let's see if I can talk with my hands! Ready?
What does this mean?*

- Signal "Stop" with your hand.
Pause for response: **Stop**.
- "Wave" to the students.
Pause for responses: **Hi / Hello**.
- Use sign language to demonstrate letters of the alphabet!

SAY

You used what you already know to name things we can do with our bodies. Animals use parts of their bodies to do different things also. For example, a dog uses his tail and his ears to say "I'm excited to see you!"

PURPOSE STATEMENT**SAY**

Today we are going to watch a video about elephants. An elephant is an amazing animal. It has a long trunk and is the biggest land animal alive! Watch the video to answer these questions: "Where does the elephant live? What other facts did I learn about elephants?"

WATCH

Watch the video from beginning to end **without stopping** to provide an engaging and cohesive viewing experience that best supports student engagement and comprehension.

**SAY****AFTER WATCHING THE VIDEO**

If you were going to tell your friend about elephants, what would you tell him or her?

Display or print "Screenshots" to help encourage students to discuss the video and their ideas and opinions.

APPLY



We watched a video about elephants and their amazing trunks. Let's look and think about what we learned and how we feel about elephants. Look at the pictures to help you remember. Tell a partner or adult what you learned.